

Faculty Monthly Evaluation of Resident



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

PATIENT CARE & TECHNICAL SKILLS (Residents should provide compassion, appropriate and effective care for health problems and should make efforts to promote health)

1* PCTS 1: Develops a management plan based on radiologic findings, clinical information and evidence based imaging guidelines (ACR Appropriateness criteria).

Level 1 (PGY 1 OR 2) Uses evidence based guidelines and Electronic Medical Records (Sunrise/CPRS/EPIC) to obtain relevant clinical information	Level 2 (PGY 3) Recommends appropriate imaging of common conditions independently	Level 3 (PGY 4) Recommends appropriate imaging of uncommon conditions independently	Level 4 (PGY 5) Recommends appropriate imaging for all cases utilizing current guidelines, cost-effectiveness and risk-benefit analysis	Level 5 (Exemplary) Participates in research, development, and implementation of imaging guidelines	N/A
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2* PCTS 2A: Demonstrates proper technique in planning and performing image-guided procedures appropriate for level of training.

Level 1 (PGY 1 OR 2) Competently performs basic procedures appropriate for a 1st year resident: 1. Adult Fluoroscopy and US 2. Lumbar Puncture 3. Venous access	Level 2 (PGY 3) Competently performs intermediate procedures appropriate for a 2nd year resident. 1. Level 1 + 2. Arterial access	Level 3 (PGY 4) Competently performs advanced procedures appropriate for a 3rd year resident. 1. Level 2 + 2. Pediatric Fluoroscopy and US	Level 4 (PGY 5) Competently performs procedures appropriate for a 4th year resident: 1. Level 3 + 2. Biopsy 3. Drain abscesses 4. Nuclear medicine I-131 treatments (33 mCi)	Level 5 (Exemplary) Able to teach procedures to junior-level residents; competently performs complex procedures, and modifies procedures as needed	N/A
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3* PCTS 2B: Demonstrates ability to handle complications related to procedures appropriate for level of training (as defined in PCTS 2A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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MEDICAL KNOWLEDGE (Residents should be knowledgeable, scholarly and committed to lifelong learning)

4* MK 1A: Is able to select, modify and customize protocols for imaging examinations appropriate for level of training.

Level 1 (PGY 1 OR 2) Selects appropriate protocol for basic imaging exams, including those encountered during independent call	Level 2 (PGY 3) Selects appropriate protocols for imaging exams for common conditions	Level 3 (PGY 4) Selects appropriate protocols for advanced imaging exams including uncommon conditions	Level 4 (PGY 5) Selects appropriate protocols for all imaging exams. Independently customizes according to clinical circumstances	Level 5 (Exemplary) Teaches and/or writes imaging protocols	N/A
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5* MK 1B: Is able to recognize suboptimal imaging and optimizes image quality as is appropriate for level of training.

Level 1 (PGY 1 OR 2) Recognizes suboptimal imaging	Level 2 (PGY 3) Recognizes suboptimal imaging and coordinates with faculty to correct it	Level 3 (PGY 4) Demonstrates knowledge of methods to optimize image quality	Level 4 (PGY 5) Applies appropriate methods to optimize image quality	Level 5 (Exemplary) Teaches physical principles and optimize image quality independently	N/A
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6* MK 2A: Recognizes and describes relevant radiological abnormalities appropriate for level of training.

Level 1 (PGY 1 OR 2) Makes pertinent imaging observations, distinguishes normal from abnormal, recognizes critical findings, and gives basic differential diagnoses	Level 2 (PGY 3) Makes pertinent imaging observations (positive/negative), narrows differential diagnosis, and describes management options	Level 3 (PGY 4) Makes accurate, focused imaging observations, prioritizes differential diagnoses and recommends management	Level 4 (PGY 5) Makes subtle observations, provides accurate succinct interpretations, including suggesting a single diagnosis when appropriate. Integrates current research and guidelines when making recommendations	Level 5 (Exemplary) Demonstrates expertise and efficiency at a level expected of a subspecialist. Advances the art and science of image interpretation	N/A
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7* MK 2C: Utilizes information technology to investigate clinical questions and for continuous self-learning (as defined in MK2A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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PROFESSIONALISM (Residents should be altruistic and accountable, and adhere to the principles of medical ethics by respecting and protecting patient's best interests)

8* PROF 1A: Prioritizes patient care, maintains patient confidentiality, and behaves appropriately in patient and professional interactions.

Level 1 (PGY 1 OR 2) Works in a team	Level 2 (PGY 3) Works in a team	Level 3 (PGY 4) Works in and leads a team	Level 4 (PGY 5) Acts as a role model for professional behavior	Level 5 (Exemplary) Mentors others and advances professionalism and ethics nationally	N/A
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9* PROF 1B: Fulfills work responsibilities in a timely and appropriate manner (as defined in PROF 1A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10* PROF 1C: Recognizes personal limitations, seeks assistance appropriately, and responds appropriately to constructive criticism (as defined in PROF 1A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATION SKILLS (Residents should communicate and teach effectively)

11* ICS 1A: Shows sensitivity to and communicates effectively with all members of the health care team, patients and family members.

Level 1 (PGY 1 OR 2) Is able to communicate with patients, their families, and caregivers about uncomplicated exam results. Is able to obtain informed consent.	Level 2 (PGY 3) Demonstrates under direct supervision the ability to communicate effectively with patients, their families, and caregivers in challenging situations (e.g., cognitive impairment, language barriers), including communication of difficult information (e.g., medical errors, complications)	Level 3 (PGY 4) Demonstrates without the need for direct supervision the ability to communicate effectively with patients, their families, and caregivers in challenging situations (e.g., cognitive impairment, language barriers), including communication of difficult information	Level 4 (PGY 5) Is able to communicate complex and difficult information (e.g., medical errors, complications, bad news) to patients, their families, and their caregivers	Level 5 (Exemplary) Serves as a role model for effective and compassionate communication. Develops patient-centered educational materials	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12* ICS 1B: Appropriately obtains informed consent (as defined in ICS 1A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13* ICS 2B: Clearly communicates exam findings and recommendations to referring clinicians verbally and appropriately documents communication of urgent radiologic findings in the patient records/reports (as defined in ICS 2A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14* ICS 2D: Produce radiologic reports that are accurate, concise and grammatically correct and are appropriate for level of training (as defined in ICS 2A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15* ICS 2E: Effectively teaches residents, medical students and other health care professionals (as defined in ICS 2A).

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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SYSTEMS-BASED PRACTICE (Residents should understand healthcare practice - Quality Improvement and Economics)

PRACTICE-BASED LEARNING AND IMPROVEMENT (Residents should investigate and evaluate patient care practices and appraise and assimilate scientific evidence in order to improve their products)

16* PBL 1A: Demonstrates awareness of radiation safety, MR safety, and is able to recognize and manager contrast reactions.

Level 1 (PGY 1 OR 2) Describes mechanism of radiation injury and ALARA. Describes risks of MRI.	Level 2 (PGY 3) Accesses resources to determine exam-specific average radiation dose information. Accesses resources to determine the MR safety of implanted devices and retained metal.	Level 3 (PGY 4) Communicates relative risk of exam-specific radiation exposure to patients and practitioners. Communicates MR safety of common implants and retained foreign bodies to patients and practitioners.	Level 4 (PGY 5) Applies principles of Image Gently and Image Wisely. Applies principles of MR safety including safety zones and pre-MR screening. Describes the principles of conscious sedation.	Level 5 (Exemplary) Promotes radiation safety. Participates in establishing or directing a safe MR program. Selects appropriate sedation agent and dose for conscious sedation.	N/A
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OVERALL PERFORMANCE

17* OVERALL PERFORMANCE: PLEASE NOTE IN COMMENTS BELOW IF THE RESIDENT IS PERFORMING BELOW THE EXPECTED LEVEL, AT THE EXPECTED LEVEL, OR ABOVE TH EXPECTED LEVEL FOR THEIR YEAR OF TRAINING.

Level 1	Level 2	Level 3	Level 4	N/A
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Comment

