

## Resident Annual Evaluation of Residency Program

**Instructions:**

*This evaluation applies to both the Diagnostic and IR Integrated Residency Programs. Please answer the following questions; your feedback is very important as we continue to build and improve our training programs in the Dept. of Radiology.*



**Subject Name**

Status  
Employer  
Program  
Rotation  
Evaluation Dates

Evaluated by:

**Evaluator Name**

Status  
Employer  
Program

**1\* Patient/Case Volume: There are a sufficient number and variety of patients/cases to facilitate high quality Resident education.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2\* Curriculum: The Residency Program's curriculum provides the appropriate educational experience for Residents to analyze, investigate, and improve patient care practices.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3\* Program Director: The Program Director effectively communicates with Residents.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4\* Administrative Support: There are adequate administrative support services to facilitate Faculty participation in Resident education.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5\* Supervision: The program's Resident supervision policy has been clearly communicated to Residents.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6\* Transition of Care: The program's transition of care/hand-off policy and tools have been distributed to Residents.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7\* Evaluation: Residents receive regular and timely feedback about their performance.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8\* Resident Development: There are beneficial resources available for Residents to improve their teaching and supervision skills.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9\* Scholarly Activity: Residents have the adequate resources to participate in scholarly activities.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10\* Faculty: The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11\* Please describe the strengths of the Diagnostic and IR Integrated Residency programs.**

**12\* Please describe the opportunities for improvement for the Diagnostic and IR Integrated Residency programs.**